



EMPOWERING ALL STUDENTS TO SUCCEED IN A CHANGING WORLD

November 1st, 2018

FROM THE DESK OF MR. OLSON

Every place has a climate, even a classroom

The way young people feel about going to school and how well they learn is directly tied to what kind of "climate" their school has. If a school feels "warm" and "caring" it's easier for students to learn. But if safety at school is a problem or relationships between students and teachers are tense, it's more difficult for everyone to focus on learning. A healthy climate enables students, teachers, staff, and parents to all take pride in their school.

Here are the facts

Research shows that young people who go to school where the environment feels caring and encouraging get better grades, have healthier relationships, get into less trouble, and are interested in and better able to reach their dreams. Only 29 percent of young people say their school provides a caring, encouraging environment. Maybe we can't stop the rain, lower the humidity, or make it snow, but we do have the power to change the climate at our schools.

Tips for building a positive climate

Young people come in contact with a lot of different adults during the day. One person's attitude-good or bad-can significantly impact how students feel about themselves and interact with others at school. For young people, the day may start with a greeting from the bus driver. When school secretaries, counselors, teachers, coaches, custodians, parent volunteers, and others take time to relate to young people in a positive, caring, and supportive way, school is a great place to be.

Also try this

In your home and family: Talk with your child about the "feel" of his or her school. Share how your child feels with their teacher or principal.

In your neighborhood and community: Volunteer at your local school. Do your part to improve the climate by keeping a positive, sunny attitude.

In your school or youth program: On the board or on a large piece of paper, sketch a map of your school. Have students or participants mark the places where the climate feels warm and caring. Brainstorm ways to move a "warm front" into "cold" places.

CREEKSIDE AWARDS AND HONORS

SEPTEMBER AND OCTOBER 2018

PILLARS OF OUR SCHOOL AND COMMUNITY~ GOOD ATTITUDE ~ SEPTEMBER
SIX STUDENTS ARE PICKED BY OUR SECRET SPIES WHO ARE LOOKING FOR THE BEST REPRESENTATIVES OUT OF OUR SCHOOL POPULATION FOR EACH CHARACTER PILLAR

The only difference between a good day and a bad day is your ATTITUDE!

Attitude can be your best friend or your worst enemy. It all depends on how you interpret it. A positive attitude can lead to success in every aspect of your life; from school, work, friendships, and even family. When I think of what good attitude means to me, one student in particular comes to mind.

This student always has a smile on her face, a kind word for others, and a positive outlook each and every day. I have had the joy of working with this student for two years, and no matter what is asked of her in the classroom or anywhere else, she always responds in a positive manner. Her attitude shines in whatever she does. It is with great pride that I nominate Hailey Treasure for this month's Good Attitude Pillar award.

Congratulations Hailey!!

Mrs. Briggs

September is the month for the Character Counts pillar of Good Attitude. Having a good attitude is a state of mind where a person has a positive way of thinking in their life. A good attitude shows willingness to try new things. The person has the belief that when they try hard, things have a better chance of turning out for the best. Even if it doesn't turn out the way they planned, at least they tried.

I have nominated a 4th grade student who has had an awesome start to his school year. He arrives at school each morning with a big smile on his face; he's ready to learn! He loves school and he looks forward to going into his regular classroom. He is excited about being with his peers and his teachers. He likes going to specials and being involved with others in all kinds of activities. He enjoys having people stop and say "Hi!" to him; he sees the good in people and grins and laughs when his friends greet him! This 4th grade boy has shown an "I will try my best" attitude instead of an "I can't" attitude. He is very willing to learn and enjoys trying new things each and every day.

The 4th grade student I have nominated for the Good Attitude Pillar is Cash Roberts. He has shown a good attitude and as his teachers and staff, we are proud to have him receive this award. Way to go, Cash!

Mrs. Kissack

One of the most important characteristics a person can have is a good attitude. It is a way of thinking which sees the best in themselves, others, and the world around them. With a good attitude, life's challenges can be met head-on. The student I have chosen for the Good Attitude Pillar approaches his work with a smile and his best effort. His positive attitude spreads to all those around him. Congratulations, Lucian Smith.

Mrs. Anglin

Having a good attitude is the guide to living a positive life. When someone thinks and acts positively, it means they have a growth mindset and they believe they can do anything. The student I have chosen displays a good attitude each day at school to his teachers and friends. This student's positive thinking is evident in the way he interacts and helps others, completes his assignments, and finds the positive in tough situations. I am happy to present the Good Attitude Pillar to Jesse Wells.

Mrs. Skoglund

“A great attitude becomes a great mood, which becomes a great day, which becomes a great year, which becomes a great life!” ~ Author Unknown

The student I chose is always smiling and has a positive disposition. He is kind to his friends and adults. He does not allow any challenges which might occur throughout the day to get in his way. When faced with something difficult, he keeps a good attitude and is never hard on himself. In addition to all of these great things, he makes other people happy and improves their attitudes and day as well. Congratulations S.R. for having such a great attitude!

Mrs. Schatz

When thinking about the Good Attitude Pillar award recipient, I thought about one student I have observed consistently following these guidelines:

1. Exhibits thought and care in her work.
2. Consistently takes responsibility and remains focused and motivated.
3. Is helpful, courteous, polite, and hardworking.
4. Shows enthusiasm and is encouraging to classmates and friends.

The person I have chosen as the pillar award winner for having a good attitude is Alexis Delahoyde. I am proud of your demonstration of good character. Congratulations!

Mrs. McLennan

PILLARS OF OUR SCHOOL AND COMMUNITY~ RESPECT ~OCTOBER

SIX STUDENTS ARE PICKED BY OUR SECRET SPIES WHO ARE LOOKING FOR THE BEST REPRESENTATIVES OUT OF OUR SCHOOL POPULATION FOR EACH CHARACTER PILLAR

Respect is defined as showing honor and caring for yourself, others, and property. This student has been observed showing respect in many ways throughout the school day. She works quietly and waits her turn in groups and in her classroom, respecting the need for her classmates to share their turns. She doesn't interfere with other people's rights to look, think or act differently because she cares about and respects their feelings and well-being.

When two people are talking in the hall she walks around them, not through them, displaying respect to the adults talking. She shows respect for her teachers and the school rules by listening and following directions, such walking in the hallway and playing safely on the playground. She understands we have these rules because they provide safety of all students at Creekside. This student shows respect for her friends and classmates because she is genuinely kind and caring towards them.

This student also displays self-respect. She speaks and acts in a way which shows she cares about what is right and safe because she cares about herself and her own well-being. These are the reasons I chose Elena McCabe as this month's pillar award for RESPECT.

Mrs. Lamb

One of Albert Einstein's quotes goes like this: "I speak to everyone in the same way, whether he is the garbage man or the president of the university." If you were to label this quote with one word, it would be respect. A respectful person treats all others equally, and with dignity. They talk to a peer or an adult in a way which shows they are listening, and care what each person has to say. My pillar winner continually shows the attributes of respect. When given the choice, my nominee goes above and beyond to show respect—even in challenging situations. This person always tries to do their best; they continually include others, and make sure others aren't left out. This person doesn't complain when a direction is given, or when group members are chosen. They are a role model for others in all avenues of respect: respect of self, of others, and of property. I have no doubt that my pillar nominee will continue to do great things with lasting impact in this school district and community. Thanks for always showing others true respect: Miss Parker LaRose Schnaible.

Mrs. Garcia

When the word RESPECT comes to mind I think of individuals who show signs of all of the character pillars. The student I have chosen is polite to everyone and is always willing to use his manners. He doesn't make excuses when given a task, instead he pushes through to complete the task. When upset, he allows himself time to calm down, and puts the situation behind him, rather than heightening it. This student always follows the Golden Rule: Treat others as you wish to be treated. This is why I am proud to choose Walker Berry for the RESPECT Pillar award!

Mr. Marcoe

I believe that respect is one of those things which is sometimes lacking in our youth today. Being respectful is not an easy thing to do. It is human nature to want to talk back, not say thank you, and expect things instead of earn them.

A respectful person, to me, listens to others, encourages, congratulates, is helpful, and says thank you. This student displays all the traits of being respectful on a daily basis.

He listens to others. Which is a hard thing to do with all the distractions in our world.

He encourages. Which is a boundless trait to have when you play a team sport like football.

He congratulates. When someone does a great job, this student expresses gratitude and praise.

He is helpful. When a friend or classmate is in a jam, they can depend on him to help them out.

Last, but not least, he says thank you. It may sound like common sense, but many people forget to say thank you these days. Those two words go a long way.

With that being said, this was an easy pick for me. Cooper Gibbs has earned my respect with his display of respect for others.

Mr. Bokker

Being a respectful person comes with learning that what we do and don't do matters. Ultimately, we are responsible for our own actions.

While choosing a student to receive this month's Respect Pillar, I chose someone who is a shining example of respect. This student knows that respect is earned, not given. Respect is not just what you say, but also the way you act. Watching this student brings a smile to my face as I have seen many examples of respectful behavior and caring about others. Treating people the way you want to be treated seems to be an easy motto to follow for this student. Respecting both adults and students seems to come easy, and it is done with thoughtful and caring actions

I have enjoyed watching this student show respect on a daily basis this year. It gives me great pleasure to present this award to L.M.

Congratulations L., you are very deserving of this honor!

Mrs. Burke

There are many students who show respect in my classroom and also here at Creekside. There is one student in my classroom that has stood out since day one. He goes above and beyond in all areas in our classroom. This student is respectful and trustworthy by doing the right thing even when no one is looking. He is a citizen of our school by being kind and caring to those around him. His sense of humor makes us all smile and learning fun. Thank you Spencer Marta for being that well rounded student by showing good character. WE all appreciate you and are thankful to have you in class. Congratulations!!

Mrs. Heltzel

ABOVE AND BEYOND

THIS AWARD RECOGNIZES A STUDENT FROM EACH CLASS WHO HAVE GONE ABOVE AND BEYOND THE EXPECTATIONS OF THE TEACHER. THIS CAN INCLUDE ACADEMICS, BEHAVIORS, SOCIAL INTERACTIONS ETC.

September

3rd-

Cian Fiorello
Elizabeth Kiley
Demetria Black
Stefan Sneedan
Jackson Blair
Tugger Sandgren
Bridget George
Cameron Carlson

4th-

Emmarie
Tyler Christianson
Arabella Jimison
Kaydence Crowley-Pierce
Steven Towry
Alex Eisner
Taylor Ainsworth
Isabella Edwards

5th-

Kaitlynn Sitzman
Danica Hoard
Connor Barse
Klyer Pietzyk
Timothy Schilling
Scarlett Caton
Kaya Foote
Sawyer Franke

October-

3rd grade –

Grayson Gaddis
Lava Coin
Bray Bowar
Lewis Sadowski
Sophia Cid-Kern-Mohr
Jillian Uskoski
Cooper Chase
Lilliana Copas

4th grade –

Addie Keller
Carson Knittel
Lucius Bussiere
Zach Ulmer
Graham Hughes
Abby Hegge
Elise Ligtenberg
Olivia Purcell

5th grade –

Marley Whitlock
Parker Graveman
Camden Hemeyer
ShyAnn
Shaylen Starr
Ashton Chamley
Mason Wilde
Hilarie Riggs

TEACHERS OF THE MONTH WINNERS

STUDENT COUNCIL TAKES NOMINATIONS FOR THE TEACHER OF THE MONTH, AND THEN THE CLASS REPRESENTATIVES VOTE AT THEIR MONTHLY MEETING TO PICK THE WINNER. TEACHERS OF THE MONTH RECEIVE A DESIGNATED PARKING SPACE FOR THE MONTH.

September- Ms. Schuurmans

October- Mrs. Schatz

SPARTAN CARD WINNERS

SPARTAN CARDS ARE EARNED THROUGH GOOD CITIZENSHIP. ANY STAFF MEMBER CAN AWARD ONE. CARDS ARE COLLECTED AND A MINIMUM OF SIX ARE DRAWN FOR EACH GRADE

September

3rd-

Chase Wojton
Lava Coin
Lewis Sadowski
Deiondre Honomichl
Cylus Groen
Kadynce Tillman

4th-

Jason Schawrtz
Josh Chapeau
Tucker M.
Zian Torpy
Shafer Funke
Marcus Varin

5th-

Emma Leahy
Tanner Barse
Olivia Stock
Brayden Langston
Tiersyn Grubb
ShyAnn

October

3rd grade –

Tatum Martin
Gunnar Baldvinsson
Mason Gill
Abby Hach
Nathanael Shipman

4th grade –

Graham Hughes
Kinsley Mosset
Shoji DeCory
Karsen Seyer
Haven Baker
Brock Lewis

5th grade –

Gavin Jewell
Hailey Treasure
Olivia Lyons
Autumn Driesbaugh
Kate Scharf
Rory Uskoski

IMPORTANT DATES:

NOV. 5TH- SUNRISE READERS STARTS

SUNRISE READERS IS A PROGRAM RUN BY OUR STAFF IN THE CREEKSIDE LIBRARY.

STUDENTS CAN GO TO SUNRISE AT 7:50.

TEACHERS READ A BOOK OUT LOUD TO THE GATHERED STUDENTS UNTIL THE FIRST BELL.

STUDENTS MUST ARRIVE BEFORE 8:00 WHEN THE DOORS CLOSE

THIS PROGRAM RUNS THROUGH FEBRUARY.

NOV. 7TH- PICTURE RETAKES AND EARLY RELEASE AT 12:50

NOV. 12TH- CREEKSIDE PARENT ADVISORY MEETING AT 4:00

NOV. 16TH- END OF TRIMESTER 1

NOV. 21ST -23RD – NO SCHOOL THANKSGIVING BREAK

DEC. 5TH- EARLY RELEASE AT 12:50

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service* just by sending a text message of “Y” or “Yes” to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “**Stop**”.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.



**Opt-In from
your mobile
phone now!**



**Just send
“Y” or “Yes”
to 67587**

i Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.